Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SOUTH KONKAN EDUCATION SOCIETY'S GOVINDRAM SEKSARIA SCIENCE COLLEGE**
Name of the head of the Institution	**Dr N D Hegde**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08312485193**
Mobile no.	**9449501450**
Registered Email	**principal.gss@gmail.com**
Alternate Email	**principal@gssbgm.edu.in**
Address	**SKE Society's Govindram Seksaria Science College**
City/Town	**Tilakwadi, Belagavi**
State/UT	**Karnataka**
Pincode	**590006**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr P T Hanamgond**
Phone no/Alternate Phone no.	**08312485193**
Mobile no.	**9480275757**
Registered Email	**hanamgondpt@gmail.com**
Alternate Email	**hanamgondpt@gssbgm.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gssbgm.edu.in/degree/IQAC-reports-AQAR18-19.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gssbgm.edu.in/degree/notice-calender-events-19-20.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A**	**3.16**	**2016**	**16-Mar-2016**	**15-Mar-2021**

6. Date of Establishment of IQAC

12-Jul-2003

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

	[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**13**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **Conducted faculty development programmes** • **Conducted orientation and mentor programmes for students** • **Organised National seminars, workshops and guest lectures** • **Signed MoU's and organised collaborative activities** • **Organised Natyavenu (Plays), Folk Dance Srujan (Science Day) Competitions**

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
SKE Society	01-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Dec-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Rani Channamma university and hence follows the curriculum as per university guidelines. The curriculum is well planned and documented following systematic planning such as – calendar of events for the year, monthly teaching plan, maintaining the teachers' diary and students' attendance. The academic calendar is prepared according to the notices and circulars received from the affiliating Rani Channamma University and the IQAC with the suggestions from all department heads. The college conducts Orientation programme is organized for freshers' to make them aware of the curricular, co curricular and extracurricular activities in the campus, the processes/system available for various facilities, rules and regulations, dos and don'ts etc in the campus. The college organises regularly guest lectures and inter departmental faculty exchange. The college also organised FDP workshops for quality teaching and ICT based teaching. The college also organises seminars and workshops where important and relevant subjects are discussed that benefit the students and staff for subject up gradation. Teachers use the available ICT facility for better understanding of the subject. Home assignments are regular features. Remedial classes are conducted for slow learners and enrichment classes are organized for the fast learners in the departments for the students to enhance the skills and understanding the subject. Departments conduct the student seminar for building the confidence of the students and encourage them to think independently. These seminar reports are documented. Study tours and industrial visits are organized by Departments of Geology, Botany, Zoology, Chemistry for better understanding of the subject in the field. Online lectures, internal tests, and internal practical examinations were conducted by all departments owing to Covid19 Pandemic. The departments ensure that students are involved in the projects assigned by the University as per the university curriculum. Also departments encourage students taking up projects other than curriculum. Certificate courses are conducted in the college based on the curriculum so that the students' skills

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Effluent Treatment Plant Operator	Nil	31/08/2019	90	The students can have skills for employment in industries and opportun ities in pollution control board.	Expertise in ETP
Personal Grooming Course	Nil	07/01/2020	22	Prepare girl students towards self-reliant	Skill development
Certificate Course on RS GIS	Nil	06/06/2019	30	Skill enhancement in Remote Sensing Techniques	Skill Development
Skill Development	Nil	13/04/2020	13	Skill Development	Skill Development
Certificate Course by IIRS Online Outreach Programme: 59 Overview of Planetary Geosciences with special emphasis to the Moon and Mars	Nil	08/06/2020	5	Skill enhancement in Remote Sensing Techniques	Skill Development
Certificate Course by IIRS Online Outreach Programme: 61 IIRS Outreach programme Satellite Ph otogrammetry and its	Nil	29/06/2020	5	Skill enhancement in Remote Sensing Techniques	Skill Development

application				
Certificate Course by IIRS Online Outreach Programme: 62 Geospatial inputs for enabling master plan formulation	Nil	27/07/2020	5	Skill enhancement in Remote Sensing Techniques	Skill Development
Certificate Course by IIRS Online Outreach Programme: 63 RS Applications in Agricultural Water Management	Nil	03/08/2020	5	Skill enhancement in Remote Sensing Techniques	Skill Development
Certificate Courses (A1 A2 Level) in German Language	Nil	01/04/2019	365	Focus on E mployability / Higher studies	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Organic Chemistry	01/06/2019
MSc	Botany	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	145	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

No Data Entered/Not Applicable !!!
[View File](#)

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
? The student feedback forms are circulated online using google forms and collected. ? Students were also asked to indicate the qualities of teacher in the class by answering the questionnaire in the feedback form. ? Feedbacks are then analysed by using the grades scored by the teachers. ? Each and every feedback form is well scrutinised and the judgement is done. If the feedback from the student regarding the teaching is not satisfactory then the faculty concerned is advised to improve. ? The shortfall in the teachers is recorded. ? The consolidated data recorded are sent to the Principal. Depending upon the feedback analysis, the Principal advises the individual faculty for improvements. ? Administrative suggestions are also recorded, and further they are sent to administrative authorities for necessary action. ? Mentors, Members of anti-ragging committee and Grievance committee also receive feedback from students. ? Grievances (if any) and necessary suggestions are resolved suitably. The grievance Redressal cell of the college through suggestion box kept in the college office and Library. The valid suggestions from students, alumni, parents, and teachers are considered, and implemented for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	1439	142	59	5	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year, the induction programme is arranged for the First year B. Sc. Students. During this programme, each staff member is allotted with 25-30 students to mentor them throughout the year. Mentors are also allotted to B. Sc. II year and B. Sc. III year students in the ratio of 1:25 (mentor:mentee). Regular meetings are conducted by the mentors to get acquainted with the mentees. The meetings facilitate the mentors to understand the mentees' academic or personal problems and help in solving the problems. The mentors also keep a track of the attendance, performance in tests examinations, participation in extra-curricular activities etc. and the shortage, if any, is intimated to the parents, during the parents' meeting arranged regularly. Thus, the parents too are involved in the academic and over-all development of their wards. Personal problems or domestic issues of the mentee, if any, are also discussed with the parents. In addition to such meetings, the mentors also arrange special lectures on value education, industrial visits, picnics, visits to important historical places etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1581	70	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	69	0	6	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nill	Nill	Nill
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

				end examination	end/ year- end examination
				No Data Entered/Not Applicable !!!	

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> • **Students are informed about the Continuous Comprehensive Evaluation (CCE) system during the • induction programme conducted at the beginning of every academic year. • Assignments and projects are allotted. • Students are encouraged to give seminars and presentations. • Marks obtained in the CIE are informed to the students by displaying on the notice board. • Mentors monitor the performance of their mentees in tests/ examinations continuously. • Parents are informed about the performance of their wards during the Parents' Meeting. • Counselling is provided by the mentors to the students with poor performance. • Special coaching is given to the meritorious students to improve their performance further. • Students unable to carry out the experiments during practical are given special training online.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> • **At the beginning of the academic year, the academic calendar of the syllabus to be covered and the schedule for the tests/ examination is prepared. • Tentative schedule of the internal assessment tests, term-end theory and practical examinations, syllabus covered for each test and examination pattern are informed to the students well in advance. • Monthly teaching plan is prepared by each Department and displayed on the notice board in advance. • Workload for the next semester is distributed on the last working day of the previous semester. • 24 March onwards declared lockdown owing to Covid 19 Pandemic. • A preparatory examination for BSc students was conducted from 15-26 August 2020, to keep the students in touch with the subject during the Pandemic.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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http://gssbgm.edu.in/degree/notice-subjeect-wise-po-co-ug-pg.html

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
		No Data Entered/Not Applicable !!!			

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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http://gssbgm.edu.in/degree/IQACSS-2020-.html

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right Act (Online) by Adv. Smital Desai, Mumbai	IQAC	22/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Partially	9.8.0.0	2002

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	201	3	201	1	0	13	32	100	0
Added	51	1	51	0	0	0	1	150	0
Total	252	4	252	1	0	13	33	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio-Video Recording	https://youtube.com/channel/UCIujzxhBGjMhWbs8G2HbcwQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	0.9	2	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) The facilities including laboratories, classrooms and computers etc are made available for students admitted in the college. Laboratory expenses are charged at the time of admission decided by statutory body. The classrooms, boards and furniture facilities are utilized regularly and are also made available for the other governmental organizations for conducting recruitment exams. The maintenance of the classrooms, laboratories, and campus are done by non teaching staff. If needed the college goes for the maintenance contract with local skilled persons. 2) College administrative officer regularly monitors and supervises the infrastructure to ensure its upkeep repair and other maintenance. The college garden is maintained by the trained person. 3) The library maintenance is looked after by the library staffs which include the cleaning, monitoring library stock, maintaining rare books, collection and issue of library books, issuing library cards. The library committee consists of one teaching staff represented from all the departments and monitors all the purchase. Similarly playground and sports complex with indoor games hall facilities are used by students and staff. The ground is also utilized by governmental and non-governmental authorities ,university authorities to conduct district level or zonal sports events .The cost of maintenance like electricity, water are borne by the institution. 4) The maintenance of computers and internet facility is done by the service providers. The computers of library, office, departments and computer labs are connected through LAN and

except office other places are open for utilization for staff students. 5) We have men from security agencies for the round the clock security of the campus. 6) For updating of the infrastructure facilities in the institution there is a systematic procedure for the purchase of all sorts of latest equipment. As per the policy of the institution first a proposal is submitted by the department heads about the required items and its evaluation is done by the college office. It must get the approval by the principal and then the quotations are invited. After the approval of the management the budget is sanctioned and the items are purchased. A stock register is maintained for the equipment and its verification is done by the college office at the end of the financial year. The same process is done for undertaking repairs and other maintenance issues. 7) The codes of conduct for the labs, class rooms, campus, library, sports complex are framed as a policy matter and procedurally they are intimated to students after the enrolment. Violation of any code by the student is strictly monitored and suitable penal actions are taken against such violations to ensure the discipline. 8) Besides the cleaning and up keeping done regularly by the D group staff appointed by the management to maintain the green and clean campus the teachers and students participate in clean campus drive once in a month and help to keep the campus a plastic free zone.

http://gssbgm.edu.in/degree/gsscollege-procedures-policies.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Nill	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nill	Nill	Nill	Nill
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of academic year, Principal nominates a committee of staff members heading various departments of Gymkhana with Principal as its president and a senior member of staff as a Vice-President. This Committee nominates class representatives of various classes. The committee then calls for applications for the selection of various secretaries of the Gymkhana Managing Committee (GMC). The selection of all secretaries is done through interviews of the aspiring candidates. The purpose of the student council is to give students

an opportunity to develop leadership by organizing and carrying out college activities and various competitions. The student council is the voice of the student body. They help share student ideas, interests and concerns with the teachers and Principal. Following are some of the general objectives of student council, 1. To enhance communication between students and staff. 2. To promote friendship and respect among students. 3. To support staff in development of the college. 4. Encourage students to participate in all college activities. 5. Assist college in organizing and developing sports and cultural activities in the college. The general secretary and ladies' representative of the college are members of the IQAC. All programmes such as college annual sports meet, annual social gathering, an intercollegiate one-act play drama competition "Natyavenu", a Science week (In February) "Srujan" and Rotaract Club of GSS activities etc are organized and managed completely by Student Council with the guidance of GMC and IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

GSS College has its functional Alumni Association. A well attended meeting was conducted on 25th August 2019. It was unanimously decided to register the Alumni Association. The task of registration was carried by Shri B. M. Topinkatti, Incharge of Alumni Association, who prepared the bylaws got scrutinized from the College Management, Principal and Legal advice was also taken, after which it was registered on 11th August 2020. Majority of the faculty members the GSS College are alumni of the institution. Many of our alumni are working in various fields in India and abroad. Following few are the prominent alumni of our GSS College, 1. Prof. Jayannavar (Bhatanagar Awardee) 2. Mrs. Madhuri Shanbhag (well known Marathi Literary figure) 3. Mr. Atul Kulkarni (Famous Bollywood Actor) 4. Late Suresh Angadi (MOS Railway Govt of India) 5. Mr. Shrinivas Thanedar (Member of Parliament of United State of America) Alumni association has conducted several programmes on diversified interests. Luminaries such as Ms.Medha Patkar, Justice Santosh Hegde were some of the invitees. Many training programmes for School/High-school Science teachers have been arranged benefiting teachers and hence school students.

5.4.2 – No. of enrolled Alumni:

408

5.4.3 – Alumni contribution during the year (in Rupees) :

17500

5.4.4 – Meetings/activities organized by Alumni Association :

1 meeting conducted on 25 Aug 2019. Discussed on strengthening the alumni association and registration of the Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Weekly administrative committee meeting: This is chaired by the Principal in which, all the Heads of the departments, Librarian and Head of Accounts section participate. The agenda includes overall infrastructure management of the campus. This set up creates an appropriate space for the staff wherein they can directly be the part of administration. This has helped the college Management greatly to maintain a proper system in the campus. 2. Every Undergraduate

department has its own Head who connects between the staff and the Principal for all academic and administrative purposes. The Head conducts the periodic meeting of the staff of the particular department. The college has two Postgraduate departments (Organic Chemistry and Botany) which are independently headed by the Coordinators. All the day to day academic decisions are taken by the Coordinators. The same decentralization is also adopted for BCA department which is headed by the Director.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">No</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college prospectus with the application form is made available in the office and on the website. The college admission committee guides and counsels the students for the available subject combinations and for PG courses (management seats) depending upon the interest of the students and available admission quota. Admission generally is given on first come first serve basis. For students opting for computer science a minimum percentage of marks is fixed. University quota students are also admitted for PG courses in Botany and Organic Chemistry by the University on merit basis.
Industry Interaction / Collaboration	MoU's have been signed with SGBIT, NIH, DADSON, SWAMI LAB SOLUTIONS, HYLOC HYDROTECHNICS GREEN HOUSE TECHNOLOGY. College continues the collaboration with MoU institutions – BMK Ayurved Mahavidyalaya, Belgaum Gogte-Jogalekar College, Ratnagiri and Mining Engineers' Association of India (MEAI). MEAI associated with our college activities such as Tectonics – Students Competitions Indian Mining Day and World Water Day celebrations and industrial visit to drilling sites of Atomic Minerals Division uranium exploration program is undertaken. Dr. Hanamgond (Geology) is a visiting faculty to a College at Ratnagiri having an MoU, where he helped developing their minerals and rocks display and also conducted study tours for them. He also has research collaboration with scientists - Dr Mitra, IIRS, Dehradun and Praveen Gawali, IIG, Mumbai. Botany department students have done projects on Air and Water Quality of Belgaum City with the

		guidance of Pollution Control Board.
Human Resource Management		The college encourages the staff to attend workshops, seminars and conferences on their subject and also on related topics of higher education. Faculty development programmes are arranged to upgrade their teaching skills. Inter department faculty exchange is in place, for ex., a Chemistry teacher takes a topic in M.Sc. Botany and a Botany teacher conducts environment classes for B.C.A. Botany and Zoology departments conduct study tours and field visits where in the interdepartmental learning takes place for students. Biometric attendance, dress code for students, teaching and non-teaching staff are in place. 24 hours' security for campus and for hostels is available.
Library, ICT and Physical Infrastructure / Instrumentation		The college possesses well equipped classrooms and laboratories, large playground, seminar halls, open air theatre, staff quarters and a guest house. New computers and accessories are added whenever necessary. ICT facility is available in most of the departments. Audio-visual recording room has been established. Waiting room and toilet blocks are available for ladies. Two girls' hostel catering for 150 students and one boys' hostel catering for 50 students exist. The college has got the library with over 60000 collections of books including rare manuscripts. Separate sections for all subjects exist.
Research and Development		The College has constituted research committee to promote student projects and faculty participation in research. Teachers are encouraged to publish their researches in national and international journals, attend and present their research in seminars/workshops/conferences. The institution provides incentives for presenting research papers and attending the seminars in the form of financial support for travel and registration and duty leave. Teachers are also encouraged pursue Ph.D. Workshops on research components, formulating research projects, availability of various grants in the government schemes are conducted. Students are also encouraged to conduct research projects.

Examination and Evaluation	Evaluation of students' learning and understanding is performed through regular tests, internal assessment tests, student assignments, seminars and interaction during regular classes/ practicals and also by field work. The results of the Internal Assessment are provided to the respective mentor and the mentor will counsel the students if necessary. Continuous evaluation is also done from theory and practical tests. The performance of students is provided to their parents during the parents meet.
Teaching and Learning	ICT facility is used for making lectures interesting and better understanding. Student seminars, home assignments and remedial and enrichment classes are regular features. Field/Industrial visits are undertaken for better understanding of the subject. ICT Tools and e-resources are regularly used in teaching. Orientation programmes, bridge courses, brain storming sessions, group discussions and student mentoring support the students for overall development. Seminars and lectures on relevant topics are organized for students by inviting resource persons. Students conduct projects from curriculum and other than curriculum which help them to understand the research methodology, inculcate systematic process of data collection, research ethics, analysis and improve creative thinking.
Curriculum Development	Several teachers are in BoS who contribute in university curriculum development. Calendar of events, monthly teaching plan, teachers' diary, students' attendance, enrichment and remedial courses, tests - tutorials, bridge courses, guest lectures, seminars and workshops etc are regular features. Projects other than University curriculum and Certificate courses to enhance students' skills are undertaken. Geology department has been recognised for conducting online outreach programmes by Indian Institute of Remote Sensing, Dehradun and is providing opportunities for students to specialise in courses in Remote Sensing.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	Academic calendar of RC University is implemented and followed for all the programmes of the institution.
Administration	SKE Society, Principal and IQAC communicate with faculty through printed circulars, e-mail and mobile messages. The HODs also communicate to their staff and students by e-mails and mobile messages. Students also get the information through college website. Student notice boards are available at every department and also at the common places such as Office, Library etc.
Finance and Accounts	Systematic process for purchase of any items is in place. Finance and accounts are maintained with the assistance of commercial software MASTER MIND. The final accounts are audited by the professional auditors appointed by the institution.
Student Admission and Support	Students admission is done systematically at the office under the guidance of admission committee following the university and institutional norms. Financial support to students is provided through various scholarships under various government and non-government schemes. The Placement cell informs the students about the recruitment drives if any are there at the other campuses through e-mails and mobile messages.
Examination	Both theory and practical Internal examinations of UG and PG courses are conducted centrally by the examination committee following the university norms. The results are sent to examination committee by e-mail and submitted to university online. The final semester examinations are also conducted following university time table. Second Internal Test, Internal Practical Test and Preparatory examination for final year UG and PG students were conducted online owing to COVID 19 pandemic.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	12	0	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. SKE's co-operative society which helps teaching and non-teaching staff by long and short term loans with minimum interest. 2. Family Benefit Fund	1. SKE's co-operative society which helps teaching and non-teaching staff by long and short term loans with minimum interest. 2. Family Benefit Fund	1. Scholarships 2. Book loan by library

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college regularly undergoes internal audit which is done once in a year. The internal audit will be conducted by a Chartered Accountant appointed by SKE Society. The external audits will be conducted by Accountant General of State Government and Regional Joint Director of collegiate education. The external audits are usually done once in ten years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

475120

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal and IQAC
Administrative	No	Nill	Yes	Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

i) Lab training programme for non-teaching staff of Physics department ii) Disaster Management iii) COVID 19 Pandemic Preparedness

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Clean Campus Drive b. Solar energy installation in the campus c. Natyavenu – National level one-act play competition d. Srujan – Science Festival e. Folk dance competition

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nill	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self defence techniques for girl students of G.S.S and R.P.D Colleges by Rotaract	10/02/2020	Nill	90	4

Club of GSS				
Self defence techniques for girl students of G.S.S and R.P.D Colleges. Conducted by hobby centre.	25/08/2020	Nill	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Plastic Free campus: Staff and students on last Saturday evening every month clean the campus by collecting waste plastic, which is then disposed by the municipal corporation. 2. Rainwater Harvesting pits: Two rain harvesting pits are being used to recharge ground water in campus. Because of which the wells of college have sufficient water throughout the year. 3. Vermicompost Unit: Vermicompost unit is situated in Botanical garden of the college. The organic wastes of plants are used for decomposition. The compost is used as organic fertiliser for the plants to grow in the campus. Hence recycle and reuse organic waste in the form of compost. 4. Incinator: Installed in the campus at ladies room and hostels. 5. Effluent treatment plant: ETP plant is installed in Botanical garden. The chemical effluent of chemistry and Geology laboratories is treated. About 3000 litres water is treated and reused for Botanical Garden. 6. The Plantation programme: The plantation programmes was organised by the college where NCC army wing of Boys, Girls and NCC Air force wing, NSS wing Youth Red Cross wing, staff, students and the volunteers of Belgaum city participated in college campus and Agriculture research centre, Angol. About 200 saplings were planted. NSS and the NCC wing participated in plantation programme of Belgaum rural and city area. 7. Partial Paperless office: Notices for staff and students is circulated through WhatsApp and email. The Notes and the notices to the student are uploaded in website. This certainly help to reduce carbon footprint, possibility of storage and saves up time. 8. Green landscaping with trees: An Expertise in horticulture has been appointed to maintain the campus. The college campus is unique with lots of greenery, having variety of plants (herbs, shrubs and trees) which are fruit yielding, flowering plants, ornamental plants, climbers, lawns, shade plants and medicinal plants. The plants are properly labelled by QR Code to get the information. The rich diversity of plants in college campus has increased biodiversity. Botanical garden has rare Andaman Nicobar palms and cactus garden. 9. Photo exhibition and Competition to create awareness programme of Biodiversity: Photography Exhibition and competition was organised by Department of Botany and Zoology. Wildlife is the theme for photography competition. Photographs clicked with digital camera and mobile phones are invited and displayed for the exhibition and competition. 10.Alternative Energy Initiatives. Solar panels installed on terrace of college Buildings to harness solar energy. A few solar lights are installed in the campus. About Rs 50000/- per month is being saved towards electricity consumption. Annually average 80 of electric energy is consumed from HESCOM and 15.5 of renewable energy is saved by solar energy exported to HESCOM from the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille	No	0

Software/facilities		
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Nill	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	Nill	Nill	Nill	Nill	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Staff	01/07/2019	Code of conduct framed by SKE Society is in place for staff. When a new recruitment is made (teaching/non-teaching), the document of code of conduct to be followed in the campus is provided. In case of any violation, they are warned of strict action that may include suspension.
Code of conduct for students	01/07/2019	Code of conduct framed by IQAC for students is in place. At the time of the orientation/induction, do's and don'ts are mentioned. The code of conduct is brought to the notice of their parents too. Any damages or misbehaviour would be penalised that may include suspension.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/07/2019	Nil	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Solar energy. 2. Plastic free campus. 3. Partial paperless office. 4. Vermicompost Units. 6. Effluent treatment plant. 7. Tree plantation programme. 8.Conservation of 28 varieties of palms of Andaman and Nicobar Islands. 9.Hobby centre activities such as eco-friendly Ganapati idols 10. Rainwater Harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I 1. Title of the Practice: Quick Response Code to Identify Plants online. 2. Objectives of the Practice To design and implement a user friendly Tree identification online repository for G.S.S. campus, using open source smart technology. 3. The Context: Students and People while walking in the college campus, avenue, gardens, see the beauty of trees, plants, flower, fruits etc., And wonder what to call the? Although many trees and plants are noticed daily but are difficult to identify. So there needs to be an easy way of identifying them. 4. The Practice We have developed a QR code (quick response) system for tree in the campus, using an open source technology, where people can scan the unique QR code tagged on each tree in the campus and get its full information available online, including common name, scientific name, characters, significance etc. This will be the first time in Karnataka, where such open source technology is used in public space, in college campus for awareness. This would be a pioneering step towards smart digital campus, and also save as a case study for other institutions in the future. 5. Evidence of Success The student without the life science background is also able to understand the name of plant and its information in detail, quickly after scanning the QR code from mobile 6. Problems Encountered and Resources Required For QR code to function there should be android mobile with internet Facility, compulsory to scan and get the information. If Internet is not available, we cannon scan the code to get information. Best Practice - II 1. Title of the Practice: Know Me Corner. 2. Objectives of the Practice: To encourage students and create interest in identifying plants and knowing its importance. The students will practice to identify one plant daily. 3. The Context: Know me corner is practiced in department of botany and zoology. The staff will display one plant twig having flowers and details of that plant like Family, taxonomic characters and its importance is displayed on the sheet. The students will observe and get information regarding the plant daily. 4. The Practice: The P.G. and U.G. Botany and Zoology students will observe the plant displayed on the table. The students will acquire the knowledge about classification, Identification, general taxonomical characters and its importance in detail. In this practice the students of the department will get the knowledge of a plant daily. 5. Evidence of Success: By this practice the students of both U.G and P.G are now perfect in Identification, classification and the taxonomic characters of Plants. Due to this practice the students have developed the skill of plant identification, classification and taxonomic characters. This practice has helped P.G. Botany students for Taxonomic projects. 6. Problems Encountered and Resources Required: Flowering plants are not easily available in all the season.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gssbgm.edu.in/degree/IQACBBprac-2020.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area

distinctive to its vision, priority and thrust. Provide the web link of the institution in not more than 500 words: India today has almost 60 of its population below the age of 35 which means there is a large number of youth in the country. This demographic advantage can be had for the development of the nation provided they are educated and empowered. Keeping this in mind our college has its own vision and mission statements: Vision:"An aware and empowered Youth who use the power of Knowledge to combat ignorance, poverty, social inequity and suffering in our Nation for improved quality of life." Mission:"To make available quality Science Education to the young people of the region, and empowering them with requisite knowledge and skills".Our college has a large number of students coming from the surrounding villages. The number of girl students is more in number. Almost 60 of our students are girls. Even though they are financially poor, they are highly talented and hard working. Our main aim is to provide an opportunity to these rural students to pursue the higher education for their development and progress of the family. For those of the students who cannot travel daily, we provide hostel facilities: we have one boys' hostel and two girls' hostels and one more girls' hostel is coming up. We empower the students with knowledge by the value added courses in addition to the university prescribed curriculum. Further, to develop life skills the students get an opportunity to participate in every curricular, extracurricular and extension activities very actively. Through the NSS, NCC,Youth red cross, Hobby centre, ladies' association etc., develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. The college organises the women empowerment programs for making them confident. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, workshops and health check-up camps are also organised. The college organises science fest 'SRUJAN' that is unique to our college as a part of National Science Day every year to develop scientific temper among students. The college also has a sports academy that gives training to the students to acquire good physical and mental fitness, team spirit and also discipline. For those who are interested to pursue research as a career are given the necessary training in the form of student projects under the guidance of a faculty. For those who are interested to take up employment, the placement cell helps them to find the right employment.

Provide the weblink of the institution
http://gssbgm.edu.in/degree/index.html

8.Future Plans of Actions for Next Academic Year

• New PG courses – MSc Zoology, BSc Computer Science, MSc Physics are planned • To introduce green house in Botanical garden for students practical. • A separate palm garden to grow the palms of tropical rain forest (Andaman and Nicobar). • Exotic fruit nursery establishment • NSQF Certificate Courses under UGC • Chemistry Research Centre • Applying for Autonomy • Increase of ICT facility in class rooms of various departments. • MoU with KLE Pharmacy College, Belgaum BK College, Belgaum and Water and Land Management Institute Dharwad. • Continuation of MoU's with Gogte Joglekar College, Ratnagiri BMK Ayurveda Mahavidyalaya, Mhadei Research Centre, SGBIT, NIH, DADSON, Swami Lab Solutions, Hyloc Hydrotechnics Green House Technology. • To Apply for NIRF ranking